

Application

Programme	Erasmus+
Action Type	KA210-SCH - Small-scale partnerships in school education
Call	2021
Round	Round 2

Table of contents

Context.....	3
Priorities and Topics	4
Project description	5
Description.....	5
Participating Organisations.....	8
COLEGIO HERNÁNDEZ S.L (E10118330).....	8
Applicant details.....	8
Profile.....	8
Background and experience.....	8
Partner Organisations.....	11
CENGIZ TOPEL ILKOKULU (E10168782).....	11
Vilniaus Viršuliškių mokykla (E10281211).....	14
Cooperation arrangements.....	17
Activities.....	19
Activity Details (LOCAL ACTIVITIES).....	20
Activity Details (VIRTUAL ACTIVITIES).....	21
Activity Details (ECOLOGY AND ECOLOGICAL FOOTPRINT).....	22
Activity Details (CLIMATE CHANGE, FEATURES AND EFFECTS).....	25
Activity Details (WASTE MANAGEMENT AND RECYCLING).....	28
Budget Summary.....	31
Impact and Follow-up.....	32
Project Summary.....	34
Annexes.....	35
Checklist.....	36
Submission History.....	37

Context

Field School Education

Project Title A LIVABLE WORLD, A SUSTAINABLE LIFE

Project Acronym

Project Start Date (dd/mm/yyyy)	Project total Duration (Months)	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01-04-2022	18	01-10-2023	ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)	English

Project Lump sum 60000

For further details about the available Erasmus+ National Agencies, please consult the following page: [We are here to help](#)

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

HORIZONTAL: Environment and fight against climate change

If relevant, please select up to two additional priorities according to the objectives of your project.

Please select up to three topics addressed by your project.

Environment and climate change

Green skills

Project description

Description

What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected?

The EU attaches great importance to the environment and climate for a "livable world and a sustainable life" and aims to become resistant to climate change and achieve the zero pollution target by 2050. Because the world we live in is not a legacy to us, but a trust that we'll leave to future generations, protecting this heritage and making it sustainable in the best way is very important for living in a healthy and peaceful world. In addition, the latest state of the environment report of the European Environment Agency and evidence-based scientific assessments highlight the enormity of the environmental challenges ahead and the need for urgent action. For this, the realization of the EU's 2050 environment and climate change strategy depends on ensuring sustainability on the environment and climate, creating awareness and sensitivity in individuals, and making the society aware of the environment and climate change. Creating this awareness is best done with teachers, because teachers not only raise generations who are knowledgeable, conscious and effective in terms of behavior, but also reach the society more quickly. As it is known, environmental and climate problems have been studied since primary school and, since students at this level have a holistic perspective on the environment, awareness can be raised about human-induced climate change which causes significant problems around the world. Protecting the environment and human health, using natural resources consciously and combating climate change in particular, is an area that all project partners work on, as well as the EU's environment and climate policy. Our goals, which are directly related to raising awareness on environment and climate change with a critical approach in primary school students which is our priority and project topic of "Combating Environment and Climate Change" are:

- To show students different approaches to mitigate climate change and to raise the level of climate literacy.
- To raise awareness of all aspects of climate change, not only in students but also in families and their local communities.
- To enable them to comprehend the effects of renewable energy sources on climate change.
- To create awareness about the protection of natural resources and their conscious use.
- To prepare an environmental awareness e-book for students.

The results we'll achieve with our goals are:

- Our students'll see different approaches to mitigate climate change and raise their climate literacy level.
- Awareness of all aspects of climate change will increase, not only among students, but also in families and local communities.
- The effects of renewable energy sources on climate change will be comprehended.
- Awareness of protection and conscious use of natural resources will be created.
- An environmental awareness e-book for students.

Please outline the target groups of your project

The direct target groups of our project are students, teachers, parents, school administrators and institution personnel, indirectly the communities of consortium member schools, neighboring schools, representatives of education authorities of local governments, public institutions and organizations operating in the field of environment -at local, regional, national and international levels-, NGOs and associations.

*Students are between the ages of 7-15 according to their age, socio-economic status and differences between their countries in the context of inclusion and social environment. Students are the main target group of our project and are at the center of all our student-centered activities at the local level. Our students will take part in our project in accordance with the principles of learning by doing and solving problems in order to raise awareness about the environment and climate change and to gain 21st century competencies.

*Teachers, school administrators and institution personnel are the first-degree persons responsible for planning, designing, implementing, evaluating, coordinating and providing the necessary environment for activities to be carried out by students. They will be responsible for the healthy and trouble-free realization of the project with the desired quality in accordance with the flexibility and teamwork according to the conditions of the place and time where the activity will be carried out. The work they will do in this project will both contribute positively to their professional development and ensure that the students they train become environmentally sensitive individuals. Thanks to this project, they will reinforce teamwork, innovative teaching methods and active use of technology.

*Student families will play an important role especially in reinforcing the skills gained related to the project subject and setting an example for children in protecting the environment and climate.

*Communities of consortium member schools, neighboring schools, representatives of education authorities of local governments, public institutions and organizations operating in the field of environment -at local, national and international level-, NGOs and associations, local administrators will be invited to project activities and share their experiences and studies in this field. In addition, they will meet with the teachers and students involved in the project and have cultural exchanges.

Please describe the motivation for your project and explain why it should be funded

The extreme urbanization, industrialization and population growth and the change in consumption habits in the world in the 21st century are pushing the limits of our planet. Although environmental pollution and climate change, which occur as

a result of this rapid change and insensitivity to nature, are at the top of the world's problems, efforts in this direction are often insufficient. The main reason for this is the low level of awareness about environmental problems and climate change. However, there is still hope, as long as we can take the right measures both individually and institutionally and increase our awareness on this issue. Let's stop transferring the solution of problems to others. Of course, the measures to be taken by the governments are very important, but everything starts with the person himself. First of all, we should review our consumption habits and introduce practices that reduce our carbon and ecological footprint in order to prevent environmental destruction. The first step to be able to do this is to raise awareness of the society on this issue; Because the IPCC report warns that failure to achieve the climate predicted by Paris agreement conditions may "have irreversible consequences" on humans and ecological systems. In addition, the European Environment Agency states that a common vision until 2030 and a common strategy until 2050 should be acted upon. In line with these warnings, "We need to redefine our lifestyle and consumption. In this, the EU needs a common integration for the environment and the way to reach its goals for this common integration is to reach children at an early age when basic habits are acquired. We need to raise awareness and sensitivity in children at an early age against human-induced climate change, which causes significant problems worldwide. The best and most effective way to achieve this is through the acquisition of environmental experiences by European teachers. In our project, we'll create a holistic awareness by enabling students to see the damage caused to the environment by human beings in different countries of Europe in order to live more comfortably in the world where they live, how the natural balance of the world is deteriorated as a result of this damage. Students'll first develop their environmental responsibility by getting to know their local environment, and on the other hand, they'll have the opportunity to get to know the environmental studies of different countries and gain a European common environmental awareness. Thus, we'll help achieve the goals of both the Europe 2030 common vision and the Europe 2050 common strategy. Our consortium member partners are actively working on waste and recycling, carbon and ecological footprints. With our project being entitled to receive a grant, our staff who have not experienced Europe before will have the opportunity to benefit from the opportunities offered by the EU. It'll enable the development of parent and institution visions and gain EU awareness.

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

As we know, the EU focuses on the environment and climate change for the future of the world; it develops policies and strategies (the 2021-2030 common policy prepared by the European Environment Agency and the 2050 European climate change and environmental strategy) and treaties with member countries (European Green Treaty).) and supports the work done in this field. In all organizations involved in our project, in line with this strategy, policy and agreement of the EU, in addition to continuing to work in the fields of ecology and ecological footprint, climate change and its effects, waste management and recycling, it also provides its staff, students, employees, to the development in the 21st century lifelong knowledge, skills and equipment. The other point where the consortium member partners converge is; To provide personal, social and educational support to those who have been forced and aggrieved due to natural and man-made disasters such as floods, hurricanes, forest fires and drought. European teachers, school administrators, students, NGO staff and members; * To raise awareness about human-induced climate change, which causes important problems around the world, to produce solutions to these problems with activities to be done * To develop knowledge of environmental protection methods between countries Ecological learning actions and trying them first hand * Using recycling and reuse techniques in our daily lives * To gain awareness of waste management and recycling for a sustainable environment * To realize the relationship between human and environment and to take care of the environment * They need to understand that we have only one planet for all people in the world. Our partner organizations also need to meet these needs of the participants and to create environments and expand their capacities on these issues across Europe.

Our partner CENGİZ TOPEL İLKOKULU has little and Vilniaus Viršuliškių mokykla our partner have no previous Erasmus+ project experience. As inexperienced partner organizations, we want to become an organization at European standards by carrying our local, regional and national studies to the European dimension. Our coordinator COLEGIO HERNÁNDEZ S.L, who has participated in Erasmus+ programs before and has carried out many successful projects on this platform, needs to expand both the cooperation network and the work network with the experiences that he will transfer to the project partners throughout the project

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

The activities of the organizations involved in our project in the fields of ecology and ecological footprint, climate change and its effects, and waste management and recycling (in which they are competent and have carried out at the local level) are different from each other. Our organization, that is the coordinator of the project, focused on COLEGIO HERNÁNDEZ S.L, ecology and ecological footprint, Vilniaus Viršuliškių mokykla climate change and its effects, and CENGİZ TOPEL İLKOKULU waste management and recycling. We'll organize our transnational project activities in our project based on the areas where our partners are strong and competent. The EU's environment and climate change policy aims to reduce greenhouse gas emissions by 40% compared to 1990 levels by 2030, to zero net greenhouse gas emissions by 2050 and to transform Europe into the world's first climate neutral continent, to eliminate pollution, reduce pollution, to ensure sustainable development by ensuring that natural resources are used in a way that does not harm the ecological balance, to prevent environmental damage from its source and to ensure the integration of environmental protection with other sectoral policies (energy, transportation, etc.) In line with this policy, the European Environment Agency needs to act in a

sustainable way according to a common vision for the years 2021-2030 and a common strategy for the year 2050 across Europe, raise awareness in the society and be aware of these goals. For this reason, in our project, individuals with low awareness of environmental problems and climate change are encouraged to adopt the common strategy of the European Environment Agency, to act in line with the European Green Treaty and the 8th Environment Action Program accepted by all members of the EU, and to act early in local and European communities. To raise awareness of environmental and climate change awareness among students at an early age in local and European communities; to ensure that students are involved in activities related to the protection of the environment in a responsible way; to understand the value of nature protection among students, teachers, parents and other people in and out of school with LTT activities, We'll focus on increasing the responsibility of our students and our community for a sustainable future and at the same time, we believe that, thanks to this project, we can reach children at an early age where basic habits are acquired, firstly make them aware of the relationship between human and environment, create awareness of protecting the sustainable environment and climate, and develop this awareness in parents and therefore society through students. Different activities, interaction and exchange of practices with our partner schools'll increase our knowledge and understanding of environmental issues, how they are addressed today and how we can solve various problems that affect the future of our students, because small actions are crucial to achieving big goals.

Participating Organisations

To complete this section, you will need your organisation's identification number (OID). Since 2019, the Organisation ID has replaced the Participant Identification Code (PIC) as unique identifier for actions managed by the Erasmus+ National Agencies.

If your organisation has previously participated in Erasmus+ with a PIC number, an OID has been assigned to it automatically. In that case, you must not register your organisation again. Follow this link to find the OID that has been assigned to your PIC: [Organisation Registration System](#)

You can also visit the same page to register a new organisation that never had a PIC or an OID, or to update existing information about your organisation.

COLEGIO HERNÁNDEZ S.L (E10118330)

Applicant organisation OID	Legal name	Country
E10118330	COLEGIO HERNÁNDEZ S.L	Spain

Applicant details

Legal name	COLEGIO HERNÁNDEZ S.L
Country	Spain
Region	Comunidad Valenciana
City	VILLANUEVA DE CASTELLÓN
Website	www.colegiohernandez.com

Profile

Is the organisation a public body?	No
Is the organisation a non-profit?	Yes
Type of Organisation	Accreditation, certification or qualification body

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Our School is a state subsidy school set in Castelló in the region of Valencia. It belongs to the Quality Schools Network (Level III) and Multilingual Schools Network in the Valencian Community.

We have the school Levels of: Pre-primary, Primary and Compulsory Secondary Education.

Most of our students come from our town and surrounding villages, but in recent years we have also welcomed new students from different countries.

Our school ensures the right to education with equal opportunities for all the students.

Our school has implemented a Multilingual Programme in Pre-Primary and Primary levels, as we consider that starting to learn foreign languages in these stages is essential for the development of the communicative competence of our students. In addition, since 2006 we have participated in the implementation of the European Languages Portfolio. We also have a wide experience in European Programmes such as Comenius Multilateral Partnerships and Erasmus KA-1+ and KA-2+.

What are the organisation's activities in the field of this application?

We have been working in environmental education for more than 15 years, with a wide range of projects:

-Vegetable garden: all our students grow and take care of the scholar garden. They plant, water and harvest the vegetables in an ecological way and using products that are 100% natural and respectful with the environment.

- Recycling project: we have a project for using, classifying and recycling the waste generated at the school. So the students are in charge of managing who manage their own garbage once it's completely useless.

-Reforestation projects: Our school participates every year in the annually-held reforestation projects of the Mediterranean forest near our area. Our students are in charge of planting saplings, watering them and taking care of their growth.

-Environmental education: We carry out environmental awareness and training activities, courses and talks for both students and parents in collaboration with Ecoembes and Educabosc (state environmental agencies)

What profiles and age groups of learners are concerned by the organisation's work?

A total of 300 students from different nationalities, 54 of whom are in preschool, 142 in primary school and 104 in secondary school. Therefore, ours is a multilingual and inclusive school that promotes respect and tolerance towards diversity. Due to the location of our town and its orography, in a rural environment without great slopes, from our school we carry out sustainable mobility programs that promote the use of bicycles or walking to go to school.

How many years of experience does the organisation have working in the field of this application?

15

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
School education staff mobility (KA101)	3	3	0	0
Strategic Partnerships for school education (KA201)	1	0	2	1
Strategic Partnerships for Schools Only (KA219)	0	0	2	2
School Exchange Partnerships (KA229)	0	0	4	2

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Partner Organisations

Partner organisation OID	Legal name	Country
E10168782	CENGIZ TOPEL ILKOKULU	Turkey
E10281211	Vilniaus Viršuliškių mokykla	Lithuania

CENGIZ TOPEL ILKOKULU (E10168782)

Partner organisation details

Legal name	CENGIZ TOPEL ILKOKULU
Country	Turkey
Region	Antalya
City	ANTALYA
Website	http://kepezcengiztopelilkokulu.meb.k12.tr/

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (primary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Our school is a primary school located in Antalya city center, Kepez district center. Kepez is the most populous district in Antalya. Our school is located in a very central location in Kepez district. Our school is among the most demanded schools in the region where it is located, with its administrative-teacher staff and the quality of its education. This situation has caused our student profile to be very cosmopolitan. Our school has 20 classrooms and 3 kindergartens. Our school has 64 staff including 54 teachers, 4 administrators, 1 civil servant and 5 assistant servants.

In our dual education school, 1758 students, gathering in 46 branches, continue their education in the 2021-2022 academic year. Students study 6 hours a day and 30 hours a week. Our curriculum consists of Turkish, Mathematics, Science, Social Studies, Life Science, Human Rights and Citizenship, Traffic education, Physical education, Music Visual arts, English and Religious Culture and Morals.

What are the organisation's activities in the field of this application?

Our institution was established in 2008 and is located in the Kepez region, one of the central districts of Antalya. Cengiz Topel ilkokulu School is a formal education institution that provides primary education at primary school level, affiliated to the Ministry of National Education General Directorate of Basic Education.

Our institution was deemed worthy of the Green Flag award for its environmental awareness, environmental management and sustainable development education and its successful work within the scope of the Eco-Schools Program.

It also carries out eTwinning projects on the environment, climate change, recycling and efficient use of natural resources. As a school, a zero waste project is also carried out.

Our institution has the e safety label and the eTwinning school label and is registered with the European school network. Our school is currently working for the Stem school label.

What profiles and age groups of learners are concerned by the organisation's work?

1758 primary school and kindergarten students and their families benefit from the activities of the institution, 153 of which are students with special needs (inclusion, hearing and physical disability, needing social inclusion, experienced immigration, mild autism, mild mental disability). With 30 lessons per week, it prepares both students and their families for the environmentalist, digital age by conducting studies on the students' environment-friendly, technological, social,

physical, emotional, musical, visual, kinesthetic, verbal intelligence and skills and according to the needs of the families.

How many years of experience does the organisation have working in the field of this application?

3

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
School education staff mobility (KA101)	2	0	0	0
School Exchange Partnerships (KA229)	1	0	1	1
Small-scale partnerships in school education	1	0	1	0

I understand and agree that the National Agency can use the information it has about my organisation's previous participation to assess my organisation's capacity to implement activities under this application.

Vilniaus Viršuliškių mokykla (E10281211)

Partner organisation details

Legal name	Vilniaus Viršuliškių mokykla
Country	Lithuania
Region	Vilniaus apskritis
City	Vilnius
Website	http://www.virsuliskiu.vilnius.lm.lt/struktura-ir-kontaktai/kontaktai/

Profile

Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Type of Organisation	School/Institute/Educational centre – General education (primary level)

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

Vilniaus Viršuliškių mokykla is located in Vilnius, the capital of Lithuania. There are 60 teachers and 18 technical staff workers. The total number of students is 650. It is important to mention that half of the students learn in the primary level (from 1 to 4 forms) and the other half is in the basic level (from 5 to 8 forms). All the subjects are taught in Lithuanian which is the state language. Moreover, students start learning English as their first foreign language from the second form. In the sixth form students must choose between German and Russian as their second foreign language. Vilniaus Viršuliškių mokykla provides a wide range of after-school activities such as sports, art, dance, drama, healthy living, leadership, promoting tolerance classes.

What are the organisation's activities in the field of this application?

Vilniaus Viršuliškių mokykla creates opportunities for students to develop various skills and competences. The school participates in the European Union structural funds in the project "Provision of Schools with Natural and Technological Sciences". The school educates its students as responsible individuals for the future with the project "Increasing the students' ability to protect and protect nature with the opportunities offered by technology".

What profiles and age groups of learners are concerned by the organisation's work?

A total of 650 students, 30 of whom are students with special needs, and their families are involved in the activities offered by the institution. The school offers educational programs for students with special needs and disabilities. Our school also has significant experience in teaching children from different ethnic and social backgrounds. In addition, the school has valuable experience in organizing and participating in various local and international competitions and projects. When talking about the school's community (students, teachers, administration, parents), it is important to note that the school is very open-minded, communicative, committed, active and creative.

How many years of experience does the organisation have working in the field of this application?

1

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects

No past participation has been found for Organisation ID: E10281211

Cooperation arrangements

How was the partnership formed? What are the strengths that each partner will bring to the project?

By reaching children at an early age when basic habits are acquired, we will create the awareness of sustainability in making them realize the relationship between human and environment, protecting the environment and protecting the climate. We designed our project to find solutions to increase awareness of environmental problems and climate change, which is low in parents, and therefore in society, through students. In order to expand our sphere of influence by realizing our project on a European scale, to cooperate with organizations that have common goals and objectives with the European Union and are open to strategic cooperation we made an announcement in the strategic partnership search forum School Education Gateway, where we can find strategic partners, facebook, where organizations seeking strategic partnerships are active and on the partner search pages and on the eTwinning partner finding platform. We evaluated the requests received in our announcement one by one in line with their suitability for the purposes of our project, and formed our partnership with organizations that meet our criteria. After establishing our partnership, we held an online meeting via zoom with the organizations that will take part in our project. And in this meeting, we discussed the strengths and weaknesses of the partner organizations one by one in order to realize our project with the desired quality. These partners have been selected to develop their weaknesses with our project and to support the project with their strengths. We determined the goals of our project one by one, based on the common needs and goals of the consortium member organizations. We have meticulously planned the local, national and international dissemination activities and sustainability activities, especially the activities we will do in our project, that we will carry out with after the acceptance of our project and the grant win, together with the partner organizations at the meeting. In order for our project to be carried out in a healthy way and to result in the desired features, COLEGIO HERNÁNDEZ S.L will transfer all of his experience in Erasmus + projects to the other project partners. It will show its work, which shows the impact of carbon footprint on climate and environment, to other partners at the event he hosts. Vilnius Viršuliškių mokykla will transfer its work in the field of environmental and climate impact of his ecological footprint at the local level to other partners in the activity he will host. CENGİZ TOPEL İLKOKULU will transfer his work in the field of waste management and recycling to the consortium member partners in the activity he will host, and will guide all partners in this area.

How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?

First of all, we held our online meeting via zoom in the preparation stage of our project. During our project, we'll continue to hold our process evaluation meetings, which we'll hold every four months, on Zoom. In addition, we'll establish a messenger group for fast and effective communication regarding the elimination of risks and misunderstandings that may hinder project activities in our project and we will provide all our communication from here. We'll use the mail between the partners for long and detailed correspondence about the project. Before and after each activity we'll do in our project, we'll apply a preliminary survey and a final survey to the participants on the google form about the activity. Thus, we'll reveal the impact of the activity carried out on achieving the goals of our project. We will establish a group on Facebook to follow and share the activities carried out within the scope of the project. We will act as sensitively as possible in the communication and cooperation we will establish with our project partners. We think that the healthy execution of our project and the realization of the criteria determined in the European dimension are due to the consortium member organizations fulfilling all their duties and responsibilities in a complete and timely manner. For this purpose, we will put the duties and responsibilities that we have determined for all partners in the online meeting during the project application stage, in writing after our project receives a grant, and turn it into a contract signed by all partner organizations, and each partner will establish their own project management team for this purpose and assign project-related tasks to these team members. Thus, we will take the necessary measures against the changes that may occur in the partner organizations, and in this way, we will ensure that our project is realized with the desired quality and without any problems. As all partners, we will keep communication alive throughout the project as each of us is willing to participate in this project and thanks to the open cooperation of all partners. As the organizations involved in our project, in our contract that we will sign after our project receives a grant:

-The duties and responsibilities of all partners who are members of the consortium are as follows;

-Grant management

-Time management

-The calendar and schedule of the activities to be carried out

-Measures to be taken against possible risks

-Preparation of the transnational activities of our project in the desired quality, in a healthy and environmentally friendly manner, in accordance with its purpose, scope and objectives, and taking the necessary measures in this regard by the host organization

-Determining the participants with objective and concrete criteria

-Project dissemination activities

-Sustainability studies

Evaluation meetings calendar, etc. will be included in detail.

We'll also hold extra online meetings with our partners whenever we need them.

Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If

yes, please describe how.

For the partnership announcement of our project during the project preparation phase we used eTwinning and School Education Gateway partner finding platforms. Two of the project partners, Cengiz Topel primary school and Colegio Hernández S.L are eTwinning schools. The schools have National and European Quality Labels. In order to reveal the innovative side of our project, our project coordinator is at the project preparation stage; it used the Erasmus+ Project Results. In the implementation phase of our project; In partner schools, "A livable world, a sustainable life", the eTwinning project of the same name as our Erasmus+ project will be implemented. Platform to research whether any Erasmus+ project has been carried out before and what results have been achieved. A 6-month planning will be made for the eTwinning project. Every month, within the scope of our Erasmus+ project, in- and out-of-school activities on environment and climate change will create the content of the eTwinning project. eTwinning activities will be organized regarding local project activities to be carried out by environmental clubs to be established in partner schools in cooperation with NGOs. Erasmus+ members who will also cooperate in the eTwinning project, teachers in our project and students who make up our target group; communication and interactions will be strengthened. The eTwinning project Erasmus + will support our project and contribute to the achievement of our project's goals. School Education Gateway and eTwinning will be used in the dissemination phase of our project, and the project results will be shared on the Erasmus+ Project Results Platform.

Please describe the tasks and responsibilities of each partner organisation in the project.

Roles and responsibilities between the project partners were determined in the online meeting held after the partnership was established, taking into account the experience, strengths and weaknesses of each consortium member partner institution and their fields of work. According to this:

All partners involved in our project:

- * They will use the grant they receive effectively and in accordance with the purpose of the project in order to carry out our project in a healthy way and to increase its quality.
- * Each partner will form project teams among themselves.
- * 100% recyclable materials will be used in the materials to be used in the LTTA studies that we will carry out in our project, and waste separation boxes will be available in the activity area.
- * Our project partners will be in communication and cooperation with the project partners during the planning, implementation, evaluation, dissemination and sustainability stages of the project, and will fulfill the tasks they have undertaken in the division of labor fully and on time.
- * In accordance with the purpose and content of the Transnational LTTA studies, it will determine the responsible participants who will provide high benefits to the project and do the necessary procedures for visa, passport, insurance.
- * Partner organizations will ensure that all their members are actively involved in our project.

The partner schools in our project:

- * Establishing an Environment club within the school, coordinating club activities, and activities that ensure the direct or indirect participation of all students of the school in the club.
- * To cooperate with NGOs, to communicate with NGOs and to carry out necessary business and transactions.
- * Plan and coordinate the climate change and environmental education to be given to families.
- * Organize a local seminar on project outputs.

DUTIES OF THE PROJECT PARTNERS AT THE PARTNERS LEVEL

Project coordinator:

- * Grant and time management
- * Ensuring the general management of the project, communication, cooperation and coordination between partners.
- * Reporting and performing the general official works of the Project
- * To take the necessary measures to realize of the project with the desired quality.

Vilniaus Viršuliškių mokykla:

- * Providing online training to teachers on climate change and the environment.
- * Examining the contents of environmental studies and local projects carried out in partner schools, establishing a connection between their outputs and climate change, and collaborating with their teachers.
- * Managing the social media accounts of the project

CENGİZ TOPEL İLKOKULU

- * Establishing and running an eTwinning project that will go along with it in accordance with our Project.
- * To prepare and implement the content of the measurement and evaluation activities of the project and measurement and evaluation tools, to analyze the results scientifically and to convert the results into numerical data.
- * To follow the measurement and evaluation activities.

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the project lump sum requested.

Activity Title	Activity duration (in days)	Grant amount allocated to the activity (EUR)
LOCAL ACTIVITIES	549	585
VIRTUAL ACTIVITIES	549	15
ECOLOGY AND ECOLOGICAL FOOTPRINT	7	19 800
CLIMATE CHANGE, FEATURES AND EFFECTS	7	19 800
WASTE MANAGEMENT AND RECYCLING	7	19 800
	1119	60 000

Activity Details (LOCAL ACTIVITIES)

Please complete the following table

Activity Title	LOCAL ACTIVITIES	
Venue	Spain-Turkey-Lithuania	
Estimated start date,	01/04/2022	
Estimated end date,	01/10/2023	
Leading Organisation,	COLEGIO HERNÁNDEZ S.L	
Participating Organisations	CENGIZ TOPEL ILKOKULU	Vilniaus Viršuliškių mokykla
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	585	

Describe the content of the proposed activity.

Each partner of the consortium participating in the project will carry out this project activity at the local level. These activities will be carried out in order to introduce the project at the local level, language preparation, cultural preparation, health and travel insurance, work and procedures to be done for international mobility and informing the participants.

Studies to be done;

*Each project partner will hold a project introduction meeting at the institution level for their personnel upon the acceptance of the project.

*In order to select the participants who will participate in the LTT activities of the project, each partner will establish a participant selection commission within its own body. The participants of the commission will do so in a fair and transparent method accepted by all partners. Selection Criteria are explained in the chapters of transnational LTT activities. According to the risks that may be experienced, the main and reserve list will be prepared for the participants.

*Each project partner institution and organization will carry out at least 40 hours of language (English) preparation for its participants before the LTT activities to be carried out. It will make all the necessary preparations and planning.

*Each partner will make cultural preparation and prepare a presentation about their country, organization and work before the transnational LTT activities they will participate in.

*Each partner organization that is a member of the consortium will take out health and travel insurance for its participants before transnational LTT activities.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of this activity is the teachers, staff and students of the priority project partners. They are the participants who will participate in the Transnational LTT activities. All the personnel of the project partners will attend the project introduction meeting at the institution level. In addition, the participants determined by the participant selection commission of each partner organization will take part in this activity. They will participate in LTT activities and the teachers, staff, instructors, etc. who took part in the project introduction meeting will benefit from the results of this activity.

Explain how is this activity going to help to reach the project objectives.

As project partners, the promotion and preparation works at the local level will ensure that the LTT activities we will carry out in our project will be carried out in a planned and programmed way, more efficiently and with the desired quality

Describe the expected results of the activity.

* Gains information about the project and project activities of the personnel of all project partners.

*Preparations for the project at the local level are completed and prepared for transnational activities.

*Promotion activities of the project are carried out.

*The works and procedures required for the participants who will participate in the transnational project activities are completed

Please provide a breakdown of the estimated costs for the activity.

We allocated 195 euro to each partner organization for local preparation.
195 euro x 3 partners = 585 euro

Grant amount allocated to the activity (EUR)

585

Activity Details (VIRTUAL ACTIVITIES)

Please complete the following table

Activity Title	VIRTUAL ACTIVITIES	
Venue	Spain-Turkey-	
Estimated start date,	01/04/2022	
Estimated end date,	01/10/2023	
Leading Organisation,	COLEGIO HERNÁNDEZ S.L	
Participating Organisations	CENGIZ TOPEL ILKOKULU	Vilniaus Viršuliškių mokykla
Estimated cost of the activity	15	
<u>Grant amount allocated to the activity (EUR)</u>	15	

Describe the content of the proposed activity.

Virtual project activities will be carried out for students at the end of each LTT activity of our project with the students of the project partner schools so that the students of the partners in the project meet each other, and the goals and objectives of our project are known and recognized by the students, and they have information about the work done and to be done in the project. In the 1st of these activities, students will meet and brainstorm about the project with an Mentimeter web 2 tool. 2. In the virtual activity, a LearningApp game will be play among the students, which will be prepared by the staff of the project partner institutions related to the work of the project. 3. In the virtual activity, an online survey will be conducted where students will evaluate the project and its activities. Virtual activities will be held after each transnational activity

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of this activity is the students of the project partner institutions. Students will participate in the virtual activities to be held. and their results will benefit students, teachers, school administrations and parents. Thus, our students will be aware of the goals and objectives of our project.

Explain how is this activity going to help to reach the project objectives.

Virtual activity studies for students that we will do as project partners will ensure that the LTT activities we will carry out in our project will be carried out in a planned and programmed way, more efficiently and with the desired quality

Describe the expected results of the activity.

- *Our students will become environmentally sensitive individuals.
- *Students will have information about the purpose and objectives of the project.
- *Students will learn about different cultures and make transnational friends.
- *Students will be provided with foreign language development.
- * Students will develop a sense of duty and responsibility in their project work.
- *Students will have knowledge and experience about the use of web 2 tools.
- *Students will have information about safe internet usage

Please provide a breakdown of the estimated costs for the activity.

15 euro for 3 partners

Grant amount allocated to the activity (EUR)

15

Activity Details (ECOLOGY AND ECOLOGICAL FOOTPRINT)

Please complete the following table

Activity Title	ECOLOGY AND ECOLOGICAL FOOTPRINT	
Venue	COLEGIO HERNÁNDEZ S.L	
Estimated start date,	25/06/2022	
Estimated end date,	01/07/2022	
Leading Organisation,	COLEGIO HERNÁNDEZ S.L	
Participating Organisations	CENGIZ TOPEL ILKOKULU	Vilniaus Viršuliškių mokykla
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	19 800	

Describe the content of the proposed activity.

Host lead organization: COLEGIO HERNÁNDEZ S.L
 Place: SPAIN
 Duration: 5 days (excluding transport days).
 Participants: 15 teachers from 3 partner institutions
 Participant profile: teachers from various specialties.

Description of LTT

1stDAY

Arrival and accommodation in the host country

2rdDAY

- Preparation of the ecology section of the e-book to be prepared for students
- Presentation: Definition and basics of ecology
- The current situation of Ecology in the World and in Europe and examples,
- Ecological quality of life and hierarchy of needs,
- Characteristics of arid and wet ecosystems,

3rdDAY

- Preparation of the ecology section of the e-book to be prepared for students
- Ecological Literacy
- Characteristics of Ecologically Literate Individuals
- What is the concept of ecological footprint?
- My Ecological Footprint
- Ecological footprint of consumption per capita in Europe.

4thDAY

- Preparation of the ecology section of the e-book to be prepared for students
- Ecological footprint components, how to reduce ecological footprint
- Considerations in nature
- What are the responsibilities of people on climate change?
- Wind Power Plant Observation

5thDAY

- Preparation of the ecology section of the e-book to be prepared for students
- “I am exploring nature.”
- Nature Games
- Ways to bring children and nature together
- How can we make your school more environmentally friendly?

6thDAY

- General Evaluation of Education
- Distribution of Participation Certificates

7th DAY

Departure

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of our activity is directly teachers, students, school administrations, institutional staff and parents. Indirectly, neighboring schools, local communities, NGOs and organizations working in this field. 5 participants, 2 female, 2 male teachers and 1 administrator from each project partner organization, will participate in the LTT activity.

Participating organizations will make a fair selection while determining the participants to participate in the project activity. For this, each partner organization will form a participant determination commission within the organization and will select the participants in accordance with the criteria determined in a transparent manner.

criteria;

Commitment to work actively in project activities 25%

English language proficiency at A2 level 25%

Having done or doing an eTwinning project 25%

Participating in courses, seminars and workshops related to the project subject 25%

Teachers participating in the LTT activity will first transfer the experiences gained in the activity to the students. Students between the ages of 7-15 who are suitable for the purpose of the project will be determined and they will be involved in the process by working in local activities by carrying out in-school and out-of-school project activities under the supervision of our teachers. In addition, the acquired knowledge, skills and experiences will be transferred to the institution staff and parents. Teachers and students who will take active roles and responsibilities in the activities of the host organization's LTT will directly benefit from the activity. It will be ensured that the indirect target audience that the host organization will reach at the local level benefit from the results of its activities through the dissemination activities to be carried out at the local level and the seminars to be organized

Explain how is this activity going to help to reach the project objectives.

With this project activity, the participants and our target audience, students between the ages of 7-15, and families that form the cornerstone of the society we will reach through students; It will help to ensure sustainability in environmental and climate change awareness, to create awareness in individuals about the environment, and to make the society aware of what is happening on the environment and climate change.

*The opportunity to protect and improve the environment, to protect human health, to use natural resources consciously and to fight against climate change will be achieved.

* It will help increase the level of climate literacy by showing students different approaches to mitigate climate change.

* In addition, all aspects of climate change awareness will be raised not only for students, but also for families and local communities.

*To help students and their parents participate in savings activities.

* It will help to create awareness of Conservation of Natural Resources.

* It will help us to achieve our goals about wasting prevention

Describe the expected results of the activity.

With the LTT work to be done; Carrying out climate change and environmental studies that can be applied at different grade levels, and by examining the effects of climate change and environmental practices on students studying at primary, secondary and high school levels, raising awareness of sustainable environment and waste management, which are our project goals, in students.

-We'll gain detailed information about ecology at European level.

Well improve the school's ecological footprint and sustainability performance.

-Well become conscious about the current ecological situation of Europe and the World.

-Our ecological literacy will improve.

-Our level of knowledge about the soil and its components will increase.

-We'll experience studies on nature and how children meet nature

- We'll give teachers the opportunity to share their successful activities in their own schools and countries so that we can learn from each other.

-We'll recognize the educational principles and techniques for sustainable development.

-We'll become aware of the environmental problems that our world/region is currently facing.

-We'll realize the need to take action for transformation.

-We want to obtain benefits such as realization of a common environmental project, the main theme of which is Climate change and the environment

-We'll become conscious about the current ecological situation of Europe and the World.

-Our ecological literacy will improve.

-Our level of knowledge about the soil and its components will increase.

-We'll experience studies on nature and how children meet nature

- Well give teachers the opportunity to share their successful activities in their own schools and countries so that we can learn from each other.

-We'll recognize the educational principles and techniques for sustainable development.

-We'll become aware of the environmental problems that our world/region is currently facing.

*The ecology section of the e-book to be prepared for students will be completed

Please provide a breakdown of the estimated costs for the activity.

THIS EXPENSES OF PROJECT ACTIVITY

Expenses of Participating Institutions

- * Passport, visa expenses of participating people,
- * Travel, accommodation and meal expenses,
- * Project dissemination work to be carried out after the activity

Expenses of the Host Organization

- * Activity preparation expenses
- * Nature friendly activity expenses
- * Post-activity project dissemination activity expenditures ;

While determining the expenses of this activity, we prepared an estimated budget draft regarding the expense headings listed above. In cooperation with participating organizations; With reference to the travel grant amounts provided by the Erasmus program according to the distance band criteria; We calculated the distance between the cities of participating organizations and VILLANUEVA DE CASTELLÓN. The current ticket price of the airlines and revealed the travel expenses required for each participating country together with the intermediate transfer fee.

Based on the information provided by the host organization, we determined the daily meal expenses of the participants. The host organization; We decided to make an additional payment of 800 Euros to the host organization in order to ensure that 100% recyclable materials at events, hybrid vehicles when it comes to transportation to the event area, that they have waste sorting boxes in the event areas, and that consumer products are supplied from ECO LABEL owner organizations.

In our budget draft; In order to eliminate the inconsistency of determining our total operating expenses based on current prices with current prices on the activity date, we created an option of 1000 Euros for each participating organization.

The budget of this project activity over the declared expenses;

The sum of the 800 euro additional contribution to be given to the host organization for environmentally friendly operating expenses, 17000 Euro individual and travel grant, 2000 Euro project dissemination budget is calculated as 19800 Euro.

Grant amount allocated to the activity (EUR)

19 800

Activity Details (CLIMATE CHANGE, FEATURES AND EFFECTS)

Please complete the following table

Activity Title	CLIMATE CHANGE, FEATURES AND EFFECTS	
Venue	CENGİZ TOPEL İLKOKULU	
Estimated start date,	17/12/2022	
Estimated end date,	23/12/2022	
Leading Organisation,	CENGIZ TOPEL ILKOKULU	
Participating Organisations	Vilniaus Viršuliškių mokykla	COLEGIO HERNÁNDEZ S.L
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	19 800	

Describe the content of the proposed activity.

Host lead organization: Vilniaus Viršuliškių mokykla
 Place: LITHUANIA
 Duration: 5 days (excluding transport days).
 Participants: 15 teachers from 3 partner institutions

1. DAY

-Arrival and accommodation in the host country

2. DAY

-What is Climate Change?

-the concept of the global climate crisis,

- factors causing global climate change,

- greenhouse gas emission amounts,

- What are the effects of the climate crisis and what are our rights affected by the climate crisis?

-The section on climate change of the e-book to be prepared for students will be prepared.

3. DAY

What is the environmental impact of the products we use?

Which consumption changes are most influential on climate change?

Good practices in environmental education

-The section on climate change of the e-book to be prepared for students will be prepared.

4. DAY

"The Effects of Climate Change on Human Health"

Effects of Disasters Caused by Climate Change

-The section on climate change of the e-book to be prepared for students will be prepared.

5. DAY

What are the contents of the chemical products (hygiene, cleaning, cosmetics) we use?

Group work: Hazardous substances for our health and the environment

What sustainable habits do I have? What new habits am I guaranteed to acquire?

6. DAY

General Evaluation of Education

Distribution of Participation Certificates

7. DAY

Departure

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of our activity is directly teachers, students and parents. Indirectly, the staff of partner organizations, local communities, NGOs and associations working in this field. 5 teachers from each project partner organization, 2 female, 2 male teachers and 1 administrator, will participate in the LTT activity. Participating organizations will make a fair choice when determining who will participate in the project activity. For this purpose, each partner will establish a participant selection commission within the organization and select the participants in accordance with the criteria determined in a transparent manner.

criteria;

Working actively in project activities 25%

English language proficiency 25%

Having done or doing an eTwinning project 25%

Participating in courses, seminars and workshops related to the project subject 25%

Teachers participating in the LTT activity will first transfer the experiences gained in the activity to the students, and students who are between the ages of 7-15 will be determined according to the purpose of the Project and under the supervision of our teachers, they will be involved in the process by working in local activities by executing in-school and out-of-school project activities. In addition, it will be transferred to the institution staff and parents. Teachers who will take active roles and responsibilities in the activities of the host institution's LTT will directly benefit from the activity. It will be ensured that the indirect target audience that the host organization will reach at the local level will benefit from the results of its activities through the dissemination activities to be carried out at the local level and the seminars to be organized.

Explain how is this activity going to help to reach the project objectives.

With this LTT activity, we want to gain benefits such as:

- Increasing the motivation levels of the participants participating in the activity against climate change and the environment and transferring the knowledge and experiences gained to the students,
- To have a student profile that is sensitive to climate change and the environment and conscious about this issue in our institutions in the long term,
- To raise awareness of climate change and the importance of the environment for our lives.
- Increased research motivation, increasing the profile of teachers and students.
- To add diversity to our project with different country applications,
- Realization of a joint environmental project, the main theme of which is climate change and the environment

In summary, with this study; Carrying out climate change and environmental studies applicable at different grade levels and examining the effects of climate change and environmental practices on primary, secondary and high school students

Describe the expected results of the activity.

With this LTT activity;

*Participants'll apply their experiences abroad on CLIMATE CHANGE, FEATURES AND EFFECTS in the classroom and school environment, starting with small steps in reducing the risks related to climate change and creating a positive impact throughout the province.

*Staff with increased awareness will increase their self-confidence and with the behavioral approaches they have acquired, they'll make students more aware of this issue. Thus, they'll be able to gain the competence to take precautions against negative behaviors that may occur by detecting the factors that cause environmental pollution and climate change in advance.

*As a result of all these effects, awareness of the climate change problem that we aim on our personnel, increase in professional competence and language development will occur.

*Thanks to the joint activities we'll do with our municipality and the opportunities it'll provide to us, awareness of climate change and environmental pollution will be created with our schools and our institution, and it'll support us in the sustainability of our project.

*The fact that our consortium schools gather under one roof and run an organization'll increase the self-confidence of these institutions and contribute to their ability to run a project alone and organize an organization in the coming years.

*Since our project management teams formed in our consortium member schools'll gain experience in planning, budget management, execution and supervision, they'll exhibit their project-based work and teamwork skills after the project.

*Our institution'll now be an institution recognized within the scope of Erasmus. Subsequently, the studies carried out by the consortium member schools within the scope of the project and the positive changes experienced in the students'll have an impact on the surrounding institutions and among the parents. The preferability of our schools'll increase

The section of the e-book on climate change will be completed

Please provide a breakdown of the estimated costs for the activity.

THIS EXPENSES OF PROJECT ACTIVITY

Expenses of Participating Institutions

- * Passport, visa expenses of participating people,
- * Travel, accommodation and meal expenses,
- * Project dissemination work to be carried out after the activity

Expenses of the Host Organization

- * Activity preparation expenses
- * Nature friendly activity expenses
- * Post-activity project dissemination activity expenditures ;

While determining the expenses of this activity, we prepared an estimated budget draft regarding the expense headings listed above. In cooperation with participating organizations; With reference to the travel grant amounts provided by the Erasmus program according to the distance band criteria; We calculated the distance between the cities of participating organizations and Vilnius. The current ticket price of the airlines and revealed the travel expenses required for each participating country together with the intermediate transfer fee.

Based on the information provided by the host organization, we determined the daily meal expenses of the participants. The host organization; We decided to make an additional payment of 800 Euros to the host organization in order to ensure that 100% recyclable materials at events, hybrid vehicles when it comes to transportation to the event area, that

they have waste sorting boxes in the event areas, and that consumer products are supplied from ECO LABEL owner organizations.

In our budget draft; In order to eliminate the inconsistency of determining our total operating expenses based on current prices with current prices on the activity date, we created an option of 1000 Euros for each participating organization.

The budget of this project activity over the declared expenses;

The sum of the 800 euro additional contribution to be given to the host organization for environmentally friendly operating expenses, 17000 Euro individual and travel grant, 2000 Euro project dissemination budget is calculated as 19800 Euro.

Grant amount allocated to the activity (EUR)

19 800

Activity Details (WASTE MANAGEMENT AND RECYCLING)

Please complete the following table

Activity Title	WASTE MANAGEMENT AND RECYCLING	
Venue	Vilniaus Viršuliškių mokykla	
Estimated start date,	03/06/2023	
Estimated end date,	09/06/2023	
Leading Organisation,	Vilniaus Viršuliškių mokykla	
Participating Organisations	CENGİZ TOPEL İLKOKULU	COLEGIO HERNÁNDEZ S.L
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	19 800	

Describe the content of the proposed activity.

Host lead organization:CENGİZ TOPEL İLKOKULU

Place:TURKEY

Duration: 5 days (excluding transport days).

Participants: 15 teachers from 3 partner institutions

Participant profile: teachers from various specialties.,

Description of LTT

1.DAY

Arrival and accommodation in the host country

2. DAY

The recycling section of the e-book will be prepared.

-The concept of waste and waste terms

-Classification of Wastes

- Waste management processes

-Waste Processing

3.DAY

The recycling section of the e-book will be prepared.

-To have knowledge about the world, environment and resources,

What is recycling?

Importance of Recycling

Recyclable Materials

- Understanding the relationship between garbage and recyclable materials

- Analyzing the steps of the recycling system

4. DAY

The recycling section of the e-book will be prepared.

Presentation on Green School Projects: Garbage and Waste, Energy, Water, Travel, Biodiversity, Marine Environment.

A day trip to a Green School. Lecture and discussion on Green School Projects undertaken by the school.

Observing lessons and activities.

5. DAY

Discussing Waste Management Hierarchy

1-prevention

2-reduction

3-reuse

4-Recycling

5-Energy recovery

6-Disposal

6. DAY

General Evaluation of Education

Distribution of Participation Certificates

7.DAY

Departure

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group of our activity is directly teachers, students and parents. Indirectly, the staff of partner organizations, local communities, NGOs and associations working in this field. 5 teachers from each project partner organization, 2

female, 2 male teachers and 1 administrator, will participate in the LTT activity. Participating organizations will make a fair choice when determining who will participate in the project activity. For this purpose, each partner will establish a participant selection commission within the organization and select the participants in accordance with the criteria determined in a transparent manner.

criteria;

Working actively in project activities 25%

English language proficiency 25%

Having done or doing an eTwinning project 25%

Participating in courses, seminars and workshops related to the project subject 25%

Teachers participating in the LTT activity will first transfer the experiences gained in the activity to the students, and students who are between the ages of 7-15 will be determined according to the purpose of the Project and under the supervision of our teachers, they will be involved in the process by working in local activities by executing in-school and out-of-school project activities. In addition, it will be transferred to the institution staff and parents. Teachers who will take active roles and responsibilities in the activities of the host institution's LTT will directly benefit from the activity. It will be ensured that the indirect target audience that the host organization will reach at the local level will benefit from the results of its activities through the dissemination activities to be carried out at the local level and the seminars to be organized

Explain how is this activity going to help to reach the project objectives.

The personnel, employees and students of the organization that will host the LTT activity will prepare for the LTT activity before the activity. During this preparation stage, they will have the opportunity to learn about the Recycling activities implemented in their own organizations or applied at the local level.

* They will understand the relationship between garbage and recyclable materials

• They will analyze the steps of the recycling system

• They will experience environmental awareness, environmental management and sustainable development education.

• They will learn the habits they will use throughout their lives,

• They will learn about the world, the environment and resources. Thus, their motivation for waste management and recycling will increase and they will have the opportunity to compare with the work of other partner organizations.

In this way, they will reveal the differences between the works between the partner organizations and will have the opportunity to re-plan their work according to these differences and to develop their weak points in the field of environment and climate change in a strong way

Describe the expected results of the activity.

• We will create habits that students will use throughout their lives.

• We will have information about the world, environment and resources.

• We will understand the relationship between garbage and recyclable materials.

• We will analyze the steps of the recycling system.

• Consumption patterns change, we will prevent waste.

• We will develop the awareness of the protection of natural resources.

-We will be aware of the impact of daily living habits on the environment and we will get information about what they can do.

-We will learn to be responsible consumers, learn about climate change, waste and gain management skills.

-To get to know the recycling system in Europe, we will observe the difference with other regions,

-We will develop students' environmental awareness and plan activities to motivate them to learn these issues on their own, and we will explore approaches to energy efficiency.

-We will understand environmental awareness, environmental management and sustainable development education,

-We will develop your students' problem solving and discussion skills

• We will develop the ability to use initiative and make decisions

*The recycling section of the e-book will be completed and finalized.

Please provide a breakdown of the estimated costs for the activity.

THIS EXPENSES OF PROJECT ACTIVITY

Expenses of Participating Institutions

* Passport, visa expenses of participating people,

* Travel, accommodation and meal expenses,

* Project dissemination work to be carried out after the activity

Expenses of the Host Organization

* Activity preparation expenses

* Nature friendly activity expenses

* Post-activity project dissemination activity expenditures ;

While determining the expenses of this activity, we prepared an estimated budget draft regarding the expense headings listed above. In cooperation with participating organizations; With reference to the travel grant amounts provided by the Erasmus program according to the distance band criteria; We calculated the distance between the cities of participating

organizations and ANTALYA. The current ticket price of the airlines and revealed the travel expenses required for each participating country together with the intermediate transfer fee.

Based on the information provided by the host organization, we determined the daily meal expenses of the participants. The host organization; We decided to make an additional payment of 800 Euros to the host organization in order to ensure that 100% recyclable materials at events, hybrid vehicles when it comes to transportation to the event area, that they have waste sorting boxes in the event areas, and that consumer products are supplied from ECO LABEL owner organizations.

In our budget draft; In order to eliminate the inconsistency of determining our total operating expenses based on current prices with current prices on the activity date, we created an option of 1000 Euros for each participating organization.

The budget of this project activity over the declared expenses;

The sum of the 800 euro additional contribution to be given to the host organization for environmentally friendly operating expenses, 17000 Euro individual and travel grant, 2000 Euro project dissemination budget is calculated as 19800 Euro.

Grant amount allocated to the activity (EUR)

19 800

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activity Title	Grant amount allocated to the activity (EUR)
LOCAL ACTIVITIES	585
VIRTUAL ACTIVITIES	15
ECOLOGY AND ECOLOGICAL FOOTPRINT	19 800
CLIMATE CHANGE, FEATURES AND EFFECTS	19 800
WASTE MANAGEMENT AND RECYCLING	19 800
Total (EUR)	60 000
Project Lump sum	60000

Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

We'll evaluate the level of achievement of our project goals in three steps: students, school and our partners. Our evaluation activities'll be as follows.

EVALUATION OF IMPACTS ON STUDENTS;

Number of students taking active part in project activities locally,

-Statistical values between the percentages of the survey about environmental pollution and climate change conducted among students before and after the project,

-observing students' behavior and activities during the project.

-The number of prepared projects related to environmental pollution and climate change,

-21st century skills; Critical thinking and problem solving, cooperating and leading by creating an impact, Effective oral and written communication, Accessing and analyzing information, Number of students who have acquired the skills of curiosity and imagination,

-The number of students using websites, blogs and e-mails will be determined by survey, observation data collection and reporting methods, and the percentage of reaching the goals will be determined by numerical data.

ASSESSMENT OF IMPACTS ON THE SCHOOL;

Our teachers'll make a concrete contribution to our students with the experiences they have gained from the project. The number of students and teachers involved in the total projects will provide numerical data for evaluating the impact on the institution.

-The professional development of our teachers will be followed and the number of teachers who continue to receive education in the field will be examined.

- The number of teachers willing to participate and take part in European projects for the next year will be determined by methods such as observations and surveys.

- Examining and reporting the surveys made before and after the project'll provide us with healthy data in order to interpret the change in the education graph of the project.

ASSESSMENT OF IMPACTS ON PARTNERS;

-Evaluation step is the responsibility of each partner's project management team.

-Partner analysis - the evaluation'll also be through the exchange of results with the partners, so that the partners will also analyze the work of the other partners and give their views on it.

- In the first stage, based on our current analysis findings, the extent to which the activities provide a solution to our current problems and the quality of the studies'll be evaluated.

-Another evaluation area is content.

-Presentations - project activities during project meetings and dissemination activities.

- Interim reports regarding the evaluation will be prepared by holding meetings every four months before and after the activities.

- At the end of the activity, we'll prepare the final report together with our partners.

-In the final report, all kinds of issues such as experiences related to the process, diaries, linguistic, professional and cultural development reports, evaluation questionnaires, personal notes, etc. will be given in detail.

-The willingness of our partners to continue to cooperate with us'll be an indication

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

With this project, we will reduce our ecological and carbon footprints for our students, teachers, school administration and schools. We will also have a vision that it is more acceptable to consume less. Consuming less is not only a result of poverty, but also of being an environmentally friendly citizen. In addition, we will increase the environmental awareness and knowledge of our students and we will embrace the sense of protecting the environment more. We will improve our teaching skills by observing our colleagues in different countries and experiencing different educational models. The project will create new ways to encourage students to protect the environment, use energy resources appropriately, and minimize waste and environmental pollution. This project will encourage the establishment of new partnerships and future erasmus+ projects. Using the materials produced in this project, teachers will be able to develop new lessons for students in the future. Teachers in the same school will cooperate more by reinforcing institutional relations. They will develop a sense of initiative in students and play an active role in their communities. In the future, together with teachers, students will organize awareness campaigns to increase awareness of environment and climate change, and by organizing volunteer clubs at school, students will make active citizenship on environment and climate change a common practice at school level. Finally, thanks to this project, we will learn from each other and share our knowledge and competence. We will continue to use and implement the results of the project. We will conduct informative activities on youtube in order to share the project results with wider masses and to reach more people on the environment and climate change. We will conduct in-service training for teachers at the local level. We will organize events on the promotion days of universities to draw attention to the environment and climate change. We will further develop our project and turn it into the KA220 project, and with more European partners, we will reach more individuals with our efforts on the environment and climate change. We will cooperate with NGOs at the local level in this regard and we will spread the results of our project to a

wider area. We will keep our project's web page and social media accounts alive, and we will share in facebook groups looking for partnerships for Erasmus+ projects. We will ensure that more people benefit from our project. We will advertise our project with an environmentalist approach on digital platforms. We will make news about our project in local and national channels

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Since our project is a school education strategic partnership, the target groups are teachers, students and school administrators from schools and educational institutions, but our target group includes all individuals with responsibility, since the issue of environment and climate change concerns all societies.

* Target groups for dissemination activities at local level, students and teachers from schools and education NGOs, educators, school administrators etc.,

*Target groups for disseminating the results at regional and national level are teachers, students, school principals, parents, etc.

*Also, many educational institutions that want to be included in the Erasmus+ program and all involved educational institutions.

It is aimed that the dissemination quality of our project is very high. For this purpose, the project dissemination plan prepared before will be updated with the views of all partners, and the "Project Dissemination Plan Form" will be prepared by the partners in their native language and also in English, the project language, and shared with the coordinator. Each partner's Project Management Team will prepare a "Dissemination Report" every six months in line with a "Dissemination Plan" with updatable and realistic activities. Compliance of the project impacts with the objectives defined in the dissemination plan will be closely monitored.

When will the dissemination report be made and how will the report be prepared;

This plan and report will be updated at the first project meeting and will be prepared with the contributions of all partners after they are finalized.

Dissemination Activities and Platforms

1. Dissemination via the Project Web page and the websites of the consortium member partner organization,
2. Dissemination from the social media accounts of the project and the social media accounts of the partners
3. Dissemination through activities to raise awareness of the society, seminars, local NGOs, public institutions, etc.
4. Through the publications to be prepared on the subject of the project, bulletins, brochures, etc.
5. Dissemination through Local and National Media (TV, newspaper, magazine, radio, e-media, e-book etc.)
6. With the planned use of project results
7. With other activities
8. Project partners will hang project promotion boards in high-visibility places in the institution buildings.
9. It will be ensured that the project activities are promoted on the websites and social media accounts of the institutions and organizations to be cooperated.

Dissemination Plan and Report will be shared with all partners by each partner. All these forms will also be shared on twinspace –eTwinning (European dissemination)

With the dissemination of the work done during the project process, it will be shared with the citizens in the area where the schools are located, non-school organizations, Local NGOs, Youth and Adult Education Centers, and will increase their awareness on "Climate change and the environment"

Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

- To show students different approaches to mitigate climate change and to raise the level of climate literacy,
- To raise awareness of all aspects of climate change, not only in students but also in families and their local communities,
- To enable them to comprehend the effects of renewable energy sources on climate change.
- To create awareness about the protection of natural resources and their conscious use.
- To prepare an environmental awareness e-book for students

Implementation: What activities are you going to implement?

We will carry out local, virtual and transnational activities in our project. We will inform our students and staff locally about our project. Our students will participate in virtual activities and work will be done on our project.

In transnational activities, we will prepare an environmental awareness e-book for students and realize our results in the results section.

Results: What results do you expect your project to have?

- Our students'll see different approaches to mitigate climate change and raise their climate literacy level.
- Awareness of all aspects of climate change will increase, not only among students, but also in families and local communities.
- The effects of renewable energy sources on climate change will be comprehended.
- Awareness of protection and conscious use of natural resources will be created
- An environmental awareness e-book for students

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -declaration-on-honour_firmado.pdf	479
Total Size (kB)	479

Mandates

Please download the mandates, have them signed by the legal representatives and attach them here. You can add a maximum of 90 documents.
Please ensure that mandates are valid before submitting them to the National Agency. Mandates shall be provided at the latest before the signature of the grant agreement.

File Name	File Size (kB)
MAN -Turkey-Spain_firmado.pdf	425
Total Size (kB)	425

Other Documents

Please attach any other relevant documents, maximum 9. Please use clear file names.
If you have any additional questions, please contact your National Agency. You can find their contact details [here](#)

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	904
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfills the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: ES01 - Servicio Español para la Internacionalización de la Educación (SEPIE)

PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect [your personal data](#)

Submission History

Version	Submission time (Brussels time)	Submitted by	Submission ID	Submission status
1	21/10/2021 16:55:00	Estrada Aida	1293355	Published